Miroslava Federičová

CONTACT INFORMATION

CERGE-EI
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RESEARCH INTERESTS

Economics of education, econometrics, applied microeconomics.

EDUCATION

CERGE-EI,[1] New York (2009 – 2016)

Ph.D. in Economics, June 2016

Dissertation: Essays on the Effects of Early School Tracking

M.A. in Economics, October 2011

University of Illinois at Chicago, Department of Economics, Chicago (October – December 2014)

Visiting Student

Local supervisor prof. Steven G. Rivkin

Faculty of mathematics, physics and informatics, Comenius University, Bratislava, Slovak Republic (2003 – 2008)

M.A. in Mathematics of economics and finance, June 2008

Thesis: Exchange rate and its effect on inflation

EMPLOYMENT AND AFFILIATIONS

Economics Institute of the Czech Academy of Sciences, Prague: *Researcher* (2022 – present)

IDEA think tank: *Researcher* (2014 – present)

University of Economics in Prague: *External lecturer* (2018 – 2020)

Economics Institute of the Czech Academy of Sciences, Prague: *Post-doctoral Fellow* (2017 – 2021)

Economics Institute of the Czech Academy of Sciences, Prague: *Junior Researcher* (2012 – 2016)

Regional Centre for Applied Molecular Oncology, Brno: *Research analyst* (2014 – 2015)

CERGE-EI: *Research and teaching assistant* to Daniel Münich and Alena Bičáková (2010 – 2015)

Slovenská sporiteľňa (Erste Bank Group), Bratislava: *Analyst* (2008 – 2009)

TEACHING EXPERIENCE

CERGE-EI Foundation, Distance Learning Program
lecturer for course of *Economics of Education* (Spring 2021, 2022, 2023)

[1] CERGE-EI is a joint workplace of Charles University and the Economics Institute of the Czech Academy of Sciences.

CERGE-EI, MA in Applied Economics program
co-lecturer for course of *Policy evaluation* (Spring 2020)

University of Economics in Prague
lecturer for undergraduate course of *Policy Evaluation and Cost-Benefit Analysis* (Spring and Winter 2019, 2020)

University of Economics in Prague
lecturer for undergraduate course of *Microeconomics II* (Winter 2018, 2019)

Faculty of Economics and Administration, Masaryk University in Brno
lecturer for undergraduate course of *Macroeconomics I* (Spring 2015)

CERGE-EI, Prague
teaching assistant for graduate-level course of *Econometrics II* (Spring 2013)

PUBLICATIONS

Federičová, M., and Pertold, F. (2025) Multigenerational education mobility in Europe: Exploring the mechanism. Labour Economics, 93.

Pertold, F., and Federičová, M. (2022) Expectations of older workers regarding their exit from the labour market and its realization. Central European Economic Journal, 9(56), 93-112.

Federičová, M. (2021). Teacher turnover: What can we learn from Europe? European Journal of Education, 56(1), 102-116.

Federičová, M., Pertold, F., and Smith, M. L. (2018). Children Left Behind: Self-confidence of Pupils in Competitive Environments. Education Economics, 26(2), 145-160.

Federičová, M., and Münich, D. (2017). The Impact of High-Stakes School-Admission Exams on Study Effort and Achievements: Quasi-experimental Evidence from Slovakia. Journal of Population Economics, 30(4), 1069-1092.

Federičová, M., and Münich, D. (2015). Srovnání žákovské obliby školy a matematiky pohledem mezinárodních šetření. [A Comparison of Satisfaction with School and Mathematics from the Perspective of International Testing Programs.] Pedagogická orientace, 25(4), 557-582.

Federičová, M., and Münich, D. (2014). Rozdíly v matematické a čtenářské gramotnosti chlapců a dívek a raná selekce: trendy v obou zemích po rozdělení Československa. [Gender Gap in Mathematical and Reading Literacy and Early Tracking: Trends in Both Countries after the Dissolution of Czechoslovakia.] Orbis Scholae, 8(1), 27−45.

Federičová, M. (2011). Analysis of income inequalities. Socioweb 7/8.

WORK IN PROGRESS

Gender Gap in Application to Selective Schools: Are Grades a Good Signal? *CERGE-EI Working Paper no. 550*

POLICY STUDIES AND BRIEFS

Federičová, M. (2026). Školy pro nadané, či vybrané? Mezinárodní srovnání [Schools for Gifted Students or Selected Students? International Comparison]. IDEA study 5/2026.

Federičová, M., Pertold, F., and Zapletalová, L. (2025). Vzdělanější než dědeček? Mezigenerační přenos vzdělání v Evropě [More Educated than Your Grandfather? Intergenerational Transmission of Education in Europe]. IDEA study 8/2025.

Federičová, M., Münich, D. (2025). Chytré hlavy nestačí: sociálně-emoční schopnosti českých žáků IDEA Policy Brief, June/2025.

Federičová, M., Bičáková, A. (2025). Co (ne)víme o žácích s kvantitativním nadáním? Česko v mezinárodním srovnání [What Do We (Not) Know About Quantitatively Gifted Pupils? The Czech Republic in International Comparison]. IDEA study 3/2025.

Federičová, M., Protivínský, T. (2024). TALENT: Critical Literature Review. IDEA study May/2025.

Federičová, M. (2024). (Ne)zájem žáků o učitelskou profesi: mezinárodní srovnání [Pupils' (Dis)Interest in the Teaching Profession: An International Comparison]. IDEA study 2/2024.

Federičová, M., Kalíšková, K., and Zapletalová, L. (2022). Chudoba a sociální dávky v sociálně vyloučených lokalitách [Poverty and Social Benefits in Socially Excluded Localities]. IDEA study 8/2022.

Federičová, M., and Pertold, F. (2022). Odchody z učitelské profese v Evropě [Teacher turnover in Europe]. IDEA study 6/2022.

Pertold, F., and Federičová, M. (2020). Odchody do důchodu v Česku: role očekávání a zdravotního stavu v mezinárodním srovnání. [Retirement in the Czech Republic: the role of expectations and health status in international comparison]. IDEA study 5/2020.

Federičová, M. and Korbel, V. (2020). Pandemie covid-19 a sociálně-ekonomické nerovnosti ve vzdělávání. IDEA anti COVID-19 # 18.

Federičová, M. (2019). Mezinárodní srovnání ředitelů škol: české administrativní inferno. [International comparison of school principals: Czech administrative hell]. IDEA study 12/2019.

Federičová, M. (2019). Dopady známek na vysvědčení na životní rozhodnutí žáků. [How school report grades affect pupils´ life decision]. IDEA study 1/2019.

Federičová, M., Pertold, F., and Smith, M. L. (2016). Self-Confidence of a Class and Competition of the Classmates for Eight-Year Gymnasium. IDEA study 6/2016.

Federičová, M., Münich, D. (2014). Učení mučení aneb škola hrou? Srovnání obliby školy a matematiky pohledem mezinárodního šetření [Learning by torture or by play?] IDEA study 5/2014.

Münich, D., Federičová, M. (2014). Příprava na osmiletá gymnázia: velká žákovská steeplechase [Preparing for the eight-year gymnasium: the great pupil steeplechase]. IDEA study 2/2014.

PRESENTATIONS AT CONFERENCES AND SEMINARS

SCI-PO Conference (June 2026), Prague

AEDE Meeting of the Economics of Education Association (July 2021, June 2019, July 2014)

Slovak Economic Association Meeting (September 2022)

10TH CES (Biennial conference of the Czech Economic Society), Prague (December 2018)

Invited research seminar, Institute of educational policy, Ministry of Education, Science, Research and Sport of the Slovak Republic, Bratislava (April 2015)

UIC Seminar Series, Department of Economics, Chicago (November 2014)

CERGE-EI conference, On the Relationships between Skills, Schooling and Labor Market Outcomes, Prague (September 2014)

Workshop on Educational Governance and Finance, Oslo (May 2014)

FELLOWSHIPS AND SCHOLARSHIPS

CERGE-EI Graduate Teaching Fellowship (2014/2015)
CERGE-EI Mobility Fund, research stay at UIC (October – December 2014)

LANGUAGE SKILLS

Slovak (native), Czech (fluent), English (fluent), Spanish (fluent), German (passive)