## WAGES IN A GROWING RUSSIA: WHEN IS A TEN PERCENT RISE IN THE GENDER PAY GAP GOOD NEWS?

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#### Wages in a growing Russia:

#### When is a ten percent rise in the gender pay gap good news?

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#### Abstract

The robust Russian economic recovery after the 1998 financial crisis raised the economic standing of the population, especially for low-paid workers, most of whom are women. In this paper I use the Russian Longitudinal Monitoring Survey from 1996 through 2002 to ask whether this helped to reduce the gender wage gap. The wage measurement has been affected by the wage arrears, an integral feature of the Russian labor market in this period. The raw male-female wage gap for those not affected by wage arrears exhibits a stable pattern save a 10 percentage point increase in 2000. However, this temporal widening of the gap is due to low-wage women becoming more likely to receive their wages in full than low-wage men in 2000. Furthermore, the wage gap is stable for those who consistently receive full wages.

#### Abstrakt

Rychlé zotavení ruské ekonomiky po finanční krizi v roce 1998 zlepšilo ekonomické postavení populace, zejména málo placených dělníků. V tomto článku se ptám, zda tyto změny pomohly snížit rozdíl mezi platy žen a mužů. Používám Russian Longitudinal Monitoring Survey pro roky 1996 až 2000. Hrubý rozdíl mezi platy pro ty, kterých se netýkalo prodlení výplaty mezd, se zvýšil mezi lety 1998 a 2000 od 10 procentních bodů. Toto zvětšení mezery lze nicméně vysvětlit faktem, že nízko placené ženy mají větší šanci na získání mzdy v plné výši než nízko placení muži. Rozdíl mezi těmi, kdo plný plat pravidelně dostávají, je stabilní. Tato zjištění ukazují, že velká část rozdílu v platech mužů a žen v Rusku publikovaná v předchozích studiích je ovlivněná zpožděním výplaty mezd.

JEL Classification: J3, J7

Key words: Russia, wages, discrimination, gender.

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#### 1. Introduction

There has been a lot of research carried out on the relative position of women in early transition from central planning to market economy. These studies typically compare relative wages and employment of men and women before and after the early market reforms.<sup>1</sup> All the studies that focus on the transition in the East European countries show a narrowing gender wage gap. However, the Russian gap trend is rather obscure: Brainerd (2000) finds an increase in the Russian gap while Reilly (1999) shows that the gap is quite stable over time.

While the latest research available used data from no later than 1998, many radical improvements have happened in the Russian Federation after the 1998 financial crisis. In August 1998, after recording its first positive economic growth Russia was forced to default on its sovereign debt, devalue the ruble, and declare a suspension of payments by commercial banks to foreign creditors. As a result, 1998 ended with a decrease in real output of 4.9%. The collapse of the ruble then caused an increase in exports while imports remained low and there has been a significant economic growth in the Russian economy during the years following the 1998 crisis. In 1999 the Russian economy produced a 5.4% positive GDP growth rate and this tendency is still sustained: 8.4% in 2000 and 7.3% in 2003.<sup>2</sup>

<sup>&</sup>lt;sup>1</sup> See Brainerd (1998), Newel and Reily (1996), Reily (1999), Ogloblin (1999) for Russia, Jones and Ilayperuma (1994) for Bulgaria, Hunt (1997), Krueger and Pischke (1995) for Eastern Germany, Orazem and Vodopivec (1995) for Slovenia, Vecernik (1995 and Flanagan (1998) for Czech Republic, Rutkowski (1996) for Poland.

<sup>&</sup>lt;sup>2</sup> Source: Russian State Statistic Committee. Most of the recovery was attributed to the import substitution effect after the devaluation; the increase in world prices for Russia's oil, gas and metals; monetary policies; and fiscal policies that led to the first federal budget surplus in 2000 since the formation of the Russian Federation.

This macroeconomic success raised the economic standing of the Russian population. Between 1998 and 2000, real per capita income increased by 22% and by another 26% between 2000 and 2002, however, the growth slowed down to 5% in 2003. The growth rates of total income expenditures for the same periods are 18%, 14% and 6% respectively. The income growth caused a decline in inequality as the income increases for those in the lowest income quantile were higher than for those with higher incomes. The incomes of the poorest 20 % of the population grew by over 30% in 2000 and by another 20% in 2003. Much of this growth was due to increases of government transfers, especially pension payments, and real wage increases, which made the poverty rates gradually descend to the lowest level in 2003 since before 1995.<sup>3</sup>

Russian labor markets also experienced significant improvements during the after-crisis recovery.<sup>4</sup> Unemployment fell to 6.3% in 2003 from its peak value of 10.8% in November 1998. Only about one in five working age individuals were owed back wages in October 2003, down from almost two out of three in November 1998. The Russian State Committee of Statistics reports an increase in nominal and real monthly average wages over the period of 1998-2002. <sup>5</sup>

Thus, it is important to know if the improvement in the well-being of the society improved the relative position of Russian women on the labor market. One may expect some reduction in the gap coming from the particularly robust growth of wages of the low earners. Women are typically located in the lower part of the

<sup>&</sup>lt;sup>3</sup> Mroz et al. (2004)

<sup>&</sup>lt;sup>4</sup> The Russian labor market trends are discussed further in Section 3

wage distribution and a compression coming from the bottom of the distribution is therefore likely to raise their average earnings relative to that of men. This argument is consistent with the findings of Brainerd (2000) that the widening wage structure in early Russian transition was the major determinant of the increase in the gender wage gap.

Furthermore, all the existing studies save Gerry et al. (2004) ignore or underestimate the importance of wage arrears in the gender wage gap analysis. However, the wages of about 60% of Russian workers were affected by arrears in 1996-1998, which caused a sizable shrinkage of the wage sample under analysis and, thus, likely led to the selectivity bias of the results. In addition, the considerable decline of arrears by 2002 could also impact the dynamics of the estimated gap over time via the variation of the full-wage sample.

The absence of research with recent data that also accounts for the wage arrears effect begs further investigation of the changes in economic status of women after the 1998 crisis when incomes began to grow. This paper, therefore, is an attempt to provide evidence on the size and sources of the gender wage gap in Russia during 1996-2002, using the Russian Longitudinal Monitoring Survey (RLMS). In my analysis I will consider the samples for 1996, 1998, 2000 and 2002 separately in order to observe the dynamics of the gender wage gap and its components before, during and after the crisis of 1998. First, I use a standard Blinder-Oaxaca decomposition and then employ various techniques to extract the effect of wage arrears on the gap size.

<sup>&</sup>lt;sup>5</sup> Table 1, Appendix A

The structure of the paper is as follows. The literature on the topic is reviewed in the next section; in part 3 of the paper I proceed with a description of the Russian labor market in 1996-2002. In section 4 I discuss the data and the peculiarities of ready-analysis sample formation. After introducing the estimation procedure in section 5, I continue with presenting the results in the subsequent part thematically divided into three parts: the discussion of the Russian labor market trends, assessment of the gender wage gap in dynamics and clearing the wage arrears effect on the gap. Finally, I draw conclusions in section 7.

#### 2. Literature review

There is an ample body of literature on labor market gender discrimination<sup>6</sup> in general, and in transition countries, in particular<sup>7</sup>. In the present literature review I focus on the studies that constitute the literature on the gender wage gap in Russia alone and in a group with other transition economies. First, I review two studies devoted to the gender wage gap in transition and then I proceed with those focused solely on the gap in Russia. The latter studies can be further divided into two groups: one group studies the effect of wage dispersion on the gender earnings differential while the other focuses on occupational segregation as a source of the gap. The last paper reviewed re-examines the Russian gender wage gap taking into account the phenomenon of wage arrears.

 $<sup>^{\</sup>rm 6}$  Orley Ashenfelter and David Card, 1999, Handbook of Labor Economics, Volume 3C  $^{\rm 7}$  see footnote 1

Newell and Reilly (2000) and Brainerd (2000) examine the pay gap across transition countries employing the same methodology but different data sources. Brainerd uses local stratification data and the main inference is that women experienced greater inequality during the transition period<sup>8</sup> in Russia and Ukraine while they gained relative to men in the countries of Eastern Europe. She uses the technique of Juhn et al. (1991) that takes into account changes in such components of the residual as the percentile an individual occupies in the residual distribution and the spread of the residual distribution. The author concentrates on the impact of widening wages after the fall of communism on the gender wage gap and finds that women in Russia more than elsewhere suffered from the widening wage structure. This is due to the fact that women's wages constitute the lower part of the wage distribution, which is extremely large in Russia and Ukraine.

In contrast, Newell and Reilly (2000) find that women's relative position on labor markets in transition, including Russia, is rather stable. The authors extend the analysis by Reilly (1999), reviewed below in more details, by considering a number of transition economies.

Reilly also explores the link between the wage gap and rising wage dispersion and focuses his analysis, based on the RLMS, on Russia during the period from 1992 through 1996. His analysis suggests that wage dispersion plays a rather modest role in generating pay differentials by gender. The author estimates gender discrimination with two distinct approaches: the extension of Oaxaca decomposition proposed by Juhn et al. and quantile regression. An interesting

<sup>&</sup>lt;sup>8</sup> Brainerd uses Russian data from 1991 through 1994

insight into the problem is the finding that over the considered period, 1992-1996, the gender wage gap increased mostly for low-wage jobs (by 0.106 log points), while it increased less considerably (by 0.047) for higher-wage jobs. However, the magnitude of the gap is largest for the upper percentiles. Exploiting the methodology of Juhn et al., Reilly finds that Russian women benefited from a closure of the gender gap in observable skills and price differentials. Nonetheless, this effect was nearly offset by the increase in the unexplained part of the differential. Interestingly, using the same methodology of Juhn et al. but different data, Brainerd and Reilly receive contradictory results from estimating the trends of the gap as well as the role of wage dispersion on the gap. This contradiction needs to be investigated; however, the issue goes beyond the present paper. Newell and Reilly (2000) replicate Reilly's (1999) analysis for a set of countries in transition including Russia.

Newell and Reilly (1996) study the Russian gender pay differential using data from the first 1992 RLMS round. They estimate the Mincerian wage model and compare it with the estimation of two other extensions of the original model. However, none of the extensions helps to explain the source of the gap. To further explore the impact of occupations on the gap, Newell and Reilly implement the methodology of Brown et al. (1980), which allows them to estimate intra-occupational and inter-occupational wage effects. Their conclusion is that the unexplained part of the gap arises mainly within occupations, while the explained part is small, in both within and across occupations.

In contrast, Ogloblin (1999), who also studies 1994-1996 RLMS data suggests that the major determinant of the gender pay gap is occupational segregation. A distinctive feature of Ogloblin's methodology is the specification of occupational dummies. He groups four-digit occupations into "male-dominated" and "female-dominated" occupations if more than 70% of those in occupation are men or women, respectively. The main message of the paper is that occupational segregation by gender explains most of the pay gap. This is a striking result as it reveals almost completely the nature of Russian gender pay differential. Interestingly, the correction for selectivity bias due to wage arrears did not significantly change the results. Referring to the RLMS questionnaires, Ogloblin assumes that women's crowding in the occupations that pay substantially less can be explained by employees' preferences rather than by employers' discrimination. However, the crowding effect can be interpreted also as the existence of barriers to attain certain job positions for women.

I note that all the studies reviewed above use only reported wage data, but wage arrears affect a large part of the Russian labor market: about 38% of working individuals were owed wages in 1994, 54% in 1996 and up to 64% in 1998.<sup>9</sup> As was underlined in the introduction, the issue of the wage arrears effect in the gender wage analysis has been largely overlooked while such an extent of wage arrears is likely to affect the measured gap in the studies reviewed above. The only study that looks at the effect of the arrears on the gender wage gap in Russia is reviewed below.

Gerry et al. (2004), re-examining the Russian gender wage gap in 1994-1998 accounting for wage arrears, employ the Blinder-Oaxaca decomposition and control for wage arrears in wage OLS regression. Alternatively, they estimate the gap across sub-groups classified by having or not having wage arrears, payment in-kind and their combinations; their results suggest that wage arrears and payment in-kind attenuate wage discrimination. Using censored regression techniques Gerry et al. also focus on wage discrimination along income distribution and find that the gender wage gap is the highest in the lowest part of income distribution, which is in disaccord with the findings of Reilly (1999). This disaccord underlines the wage arrears importance in wage analysis as it may be explained by the different treatment of arrears in the analyses of Gerry et al. and Reilly.

#### 3. Russian Labor Market in 1996-2002

The overview of the Russian labor market, presented below, is based on the data from the Russian Longitudinal Monitoring Survey (RLMS), a dwelling-unit-based survey conducted with the cooperation of leading Russian and American experts.<sup>10</sup> The goal of the survey is to measure the effect of the reforms' outcomes on the well being of Russian households and individuals. The survey, conducted in two phases that were launched in 1992 and 1996 respectively, supplies an overview of Russian society characteristics from 1992 through 2002.

<sup>&</sup>lt;sup>9</sup> Mroz et al. (2004)

<sup>&</sup>lt;sup>10</sup> More on the RLMS can be found at <u>http://www.cpc.unc.edu/rlms/</u>

I use the latest RLMS rounds available that correspond to 1996, 1998, 2000 and 2002 respectively. Regarding the economic situation in the country the time periods under my analysis correspond to the years before, during and after the crisis in 1998. The characteristics of the Russian labor market and their time trends are reflected in Table 1. Employment by gender is described for individuals of working age that is of ages 16-55 for women and 16-60 for men.<sup>11</sup>

In 2002, the most recent year under analysis, there are about 6 percentage points more women than men among the working-age population while among currently working individuals men outnumber women by over 4 percentage points. Most working individuals of both genders are employed at enterprises, companies, organizations etc.; women are less likely to be self-employed than men. Surprisingly, the gender difference in average years of experience is rather low, about one year, which can be explained by the official younger retirement age of women.<sup>12</sup> This is supported by the data when the gender differences in experience are viewed across age groups: the difference for the whole working-aged population in the sample is generated mainly in the age group after 45.<sup>13</sup> The majority of workers who worked during the last 30 days at least 20 hours per week are men, which implies a more regular basis for their labor market activities compared to women. Furthermore, men work on average five hours per week more than women owing to the fact that the share of part-time workers among females is twice that of males. Notwithstanding considerable improvement in the situation of

<sup>&</sup>lt;sup>11</sup> Working age is determined by the Labor Code of Russian Federation, 2001

<sup>&</sup>lt;sup>12</sup> Experience is imputed as follows: experience=age-7-years of schooling

wage arrears, from which women benefited substantially more than men, about a fifth of actually working individuals were still owed wages in 2002. The issue of wage arrears is very important for the wage analysis and is discussed in more detail further in the section. Given the above-described trends, the female-male earnings ratio is quite low by international comparison: women earn only 66% of the average male wage. <sup>14</sup>

The dynamics of labor market characteristics from 1996 through 2002 is as follows. With respect to the gender composition, the share of women in the RLMS data increases from 50% in 1996 to 53% in 2002.<sup>15</sup> The gender difference in the number of individuals currently working fluctuates between 7 and 4 percentage points; however, the adjusted Wald tests indicate that one cannot reject the hypothesis that these gender differences are the same over time. Though most of those currently working are employed in companies, organizations, firms etc., the number of self-employed nearly doubled from 1996 to 1998, continued to grow through 2000 and stayed stable in 2002.

<sup>&</sup>lt;sup>13</sup> See Appendix A, table 2

<sup>&</sup>lt;sup>14</sup> See Appendix A, table 3

<sup>&</sup>lt;sup>15</sup> According to Russian State Statistics Committee (Labor and Employment in Russia, 2003) the share of women among working population was 51% in 1990 but after 1999 it diminishes and accounts only for 49% in 2002.

			Tabl	e 1. Empi		t by gent		5-2002				
		1996			1998			2000			2002	
	Women	Men	$X_m - X_f^*$	Women	Men	$X_m - X_f^*$	Women	Men	$X_m - X_f^*$	Women	Men	Xm-Xf
Ν	2988	2926	-62	3136	2963	-173	3416	3034	-382	3997	3526	-471
Percentage	50.52	49.48	-1.04	51.42	48.58	-2.84	52.96	47.04	-5.92	53.13	46.87	-6.26
Currently working <sup>b</sup>	62.05	68.97	6.92	59.53	64.29	4.76	60.10	67.17	7.07	61.62	65.97	4.35
Employees <sup>c</sup>	96.39	94.75	-1.64	93.68	91.55	-2.13	93.03	90.82	-2.21	93.38	92.05	-1.33
Self-employed <sup>d</sup>	3.24	4.81	1.57	6.0	8.03	2.03	6.82	9.13	2.31	6.62	7.95	1.33
Average years of experience <sup>e</sup>	15.46	18.21	2.75	15.44	17.61	2.17	15.58	17.02	1.44	15.51	16.58	1.07
Actually work <sup>f</sup>	86.32	93.00	6.68	88.34	92.61	4.27	88.06	92.75	4.69	89.30	95.56	6.26
Weekly hours worked <sup>g</sup>	35.49	41.01	5.52	34.82	39.5	4.68	35.93	41.31	5.38	35.57	41.20	5.63
Part-time <sup>h</sup>	22.08	13.01	-9.07	22.70	14.57	-8.13	19.17	10.22	-8.95	20.16	10.03	-10.13
Owed back wages <sup>g</sup>	58.77	63.38	4.61	62.89	64.89	2	26.52	33.45	6.93	19.91	24.24	4.33
Average wages <sup>j, k</sup>	779,998	1,115,086	0.70**	871	1,213	0.72**	878	1,386	0.63**	3118	4698	0.66**

#### Table 1. Employment by gender in 1998-2002<sup>a</sup>

<sup>a</sup> Computed from the RLMS data, Rounds VII-IX, over women aged 16-55 and men aged 16-60

<sup>b</sup> The proportion of individuals in working age who worked at the time of interview

<sup>c</sup> Percentage of currently working individuals that work for a firm, enterprise, company or institution

<sup>d</sup> Percentage of currently working individuals that work but not for a firm, enterprise, company or institution

<sup>e</sup> Computed for individuals in working age as follows: experience=age – years of schooling – 7

<sup>f</sup> Percentage of currently working individuals that worked in the last month at least 86 hours (20 hours per week) prior the interview

<sup>9</sup> Computed for employees who actually worked

<sup>h</sup> Percentage of employees who actually work and work less than 35 hours per week

Average annual earnings are computed for those working at the time of the interview, including self-employed and those with owed wages

<sup>1</sup>Wages adjusted for monthly regional CPI

<sup>k</sup> In the beginning of 1998 the currency reform took place that replaced old ruble with the new one at 1:1000 rate

\*X<sub>m,f</sub> gender-specific means, where the subscripts m and f stand for male and female respectively

\*\*female-male earnings ratio

The largest gender difference is found to be in the number of part-time workers: in each round the share of women is about 9 percentage points and in 2002 over 10 percentage points bigger than that of men. The number of individuals working on a part-time basis slightly rises during the crisis, then falls by about 4 percentage points for each gender group in 2000 and stays approximately at the same level in 2002. The pattern of weekly hours worked is rather flat over the period and the gender difference ranges around the five-hour level.

A more thoroughly discussion of wage arrears is needed. Wage arrears have become an integral feature of Russian labor market since 1994: a majority of Russian workers experienced pay disruption in one or another way.<sup>16</sup> Wage arrears have pervaded all the sectors of the Russian economy but agriculture, industry and state firms in production to a relatively higher degree.<sup>17</sup>

The nature of the phenomenon has been studied in the literature. Lehmann et al. (1999) consider wage arrears as an adjustment instrument of firms to the negative demand shock. They find large regional variation in the incidence of arrears, depending on the industrial structure: workers in Moscow are least affected compared to the workers in agricultural regions and regions with large industrial enterprises. One of the meaningful findings of this study is that the arrears status is determined by enterprises' rather than individual characteristics. Earle and Sabirianova (1999) examine the determinants of wage arrears in Russia and find positive correlation between the probability of delaying wage payments by

<sup>&</sup>lt;sup>16</sup> There are several forms wage arrears can take in Russia: (1) not paid wages, (2) delayed but paid in full wages, (3) paid in time but not in full or (4) paid in part and not in time wages.

a given firm and the existence of other firms in the region that exercise wage arrears. Friebel and Guriev (2000) infer that Russian firms may deliberately attach the workers with the provision of fringe benefits and in-kind payments. The two possible effects of such an attachment policy are the employers' investment into the human capital of the workers without the risk of workers' mobility and the risk of exploitation. Thus, wage arrears are an important characteristic of the labor market in Russian transition and need to be taken into account while analyzing wage differentials.

In 1996 about 60% of employees of both genders were affected by wage arrears, though women were in a relatively beneficial position. The share of those owed back wages increased during the crisis and, noteworthily, the negative change was significantly bigger for female employees (Table 2).

Table 2. Wage arrears gender differences*								
	1996	1998	2000	2002				
Indicator	Δ	Δ	Δ	Δ				
Being owed, %, $X_m$ - $X_f$	4.61	2	6.93	4.33				
Duration in months, $X_m$ - $X_f$	1.02	1.38	0.81	0.72				
Incidence, X <sub>f</sub> /X <sub>m</sub> <sup>◊</sup>	0.60	0.51	0.70	0.90				

\* Computed for those who worked during 30 days of the month preceding the interview at least 20 hours per week

However, the situation dramatically improved in 2000, and further in 2002, when there were much fewer women experiencing arrears than men.<sup>18</sup> The

<sup>&</sup>lt;sup>17</sup> Lehmann et al.(1999)

<sup>&</sup>lt;sup>18</sup> The reduction and following liquidation of wage arrears was a primary task at the start of Putin's presidency. However, at the same time, economic fundamentals improved as well, lowering the pressure on firms to hold back wages.

decrease in the probability to be owed wages appears to be the most significant evolution on the post-crisis Russian labor market and it affects men and women differently. Therefore, any estimation of the relative wages of men and women must take the drop in wage arrears into account.

Finally, the trend of the observed female-male wage gap is as follows. It decreases slightly during the crisis and then rises dramatically in 2000.<sup>19</sup> Though the female-male earnings ratio grows by a small amount in 2002, it is still very low by international comparison.<sup>20</sup> Therefore, one needs to investigate, firstly, why the gap size persists notwithstanding the economic development, and secondly, what causes the fluctuations of its time trend.

#### 4. Wage sample selection

In my initial wage analysis I focus on the primary job of the wage-employed who actually worked during the last 30 days before the interview and report positive wages and hours worked. With respect to age I consider working aged individuals: women aged 16-55 and men 16-60. To eliminate negligibly small wages and working hours I keep individuals whose wages were at least at the level of the minimum monthly wage rate and who worked at least 86 hours in the month preceding the interview (20 hours per week).

After having eliminated all the observations for which the required information was missing I obtained 1023, 890, 1943 and 2643 individuals in the

samples for 1996, 1998, 2000 and 2002 respectively. About 54% of each yearsample are women (in previous studies on Russian gender wage gap the samples were also mainly constituted by women: 52% in Ogloblin (1999) and 50.2% in Reilly (1999)). The gender composition of the analysis-ready samples was affected to a certain degree by the elimination process; there are more observations for men than for women dropped from the wage analysis due to incomplete data.<sup>21</sup>

Among others, there are two reasons that lead to the most numerous drops of observations: non-working status and wage arrears. Due to the former reason I do not consider in the analysis around 36% of working aged individuals. As expected, this group is the youngest and least educated relative to the working individuals.<sup>22</sup> To correct for this kind of sample selectivity, Heckman's "lambda" approach needs to be undertaken.

Further, I cannot use wage information for those individuals who were owed back wages because the RLMS questionnaire does not allow for distinguishing whether the reported wage is paid in full and net of back payments. As for individual characteristics, the majority of the workers under arrears are males considerably worse educated and on average older than those who were paid in full. Hence, if the currently not working were employed and reliable wage

<sup>&</sup>lt;sup>19</sup> One should account for a small gender difference in the decreasing percentage of nonresponding interviewees.

<sup>&</sup>lt;sup>20</sup> See Appendix A, Table 3

<sup>&</sup>lt;sup>21</sup> For instance, about 11% of working men compared to 7% of working women did not report their wages. The gender composition of the largest data drops due to non-working status and wage arrears are found on Appendix A, table4.

information for those under arrears was available, I would expect these individuals to constitute the lower part of wage distribution.

Ideally, one would like to employ multi-stage selectivity analysis to correct the results for the two selection choices. To correct the wage analysis for the participation decision is a standard procedure. However, the Russian case is specific due to the phenomenon of wage arrears whose size and gender composition are changing over time. As is noted above, the elimination of observations for the workers with owed wages from the analysis changes the wage distribution of the sample and likely affects the measured gender wage gap. I return to this discussion in Section 6.

One should also mention another drawback of the data, namely, the fact that the second wave of the survey is based on the dwellings sampled in 1996. That might possibly affect the income distribution of the sample: more prosperous individuals are moving to new dwellings<sup>23</sup> and to the metropolitan area while the survey covers the old dwellings whose new inhabitants are likely to be lower earners relative to their predecessors. Thus, on the one hand, I do not observe wages for individuals who are either currently out of work or owed wage payments and expected to be in a lower part of the income distribution whereas, on the other hand, higher earners leave the RLMS sample.

<sup>&</sup>lt;sup>22</sup> The demographic characteristics and educational attainment of the excluded and included individuals from wage analysis are given in Appendix A, tables 3 and 4 respectively.

<sup>&</sup>lt;sup>23</sup> However, according to Russian State Statistics Committee, the newly constructed dwellings account for about 1% of the housing stock, which is rather small to cause a serious problem to the sample representativeness.

#### 5. Estimation procedure

Most of the studies on labor market discrimination adopt the Blinder-Oaxaca decomposition as a methodology to estimate wage discrimination-related differentials.<sup>24</sup> The approach allows the gap to be splitting into two parts: the first part explains the gap via the differences in productivity characteristics while the differences in estimated coefficients give rise to the second part of the gap, which is often referred to as an indicator of discrimination. This method relies on the estimation of separate wage equations for each gender and the fact that least squares regressions pass through the sample means:

$$\overline{\ln w_j} = \hat{\beta}_j' \overline{X}_j, \ j \in \{m, f\}$$

where  $\overline{\ln w_j}$  are the gender-specific means of the natural logarithm of wages,  $\overline{X}_j$  are vectors of mean values of individual characteristics,  $\hat{\beta}_j'$  are the corresponding estimated coefficients and, finally, *m* and *f* denote male and female respectively. The general form of the decomposition is as follows:

$$\overline{\ln w_m} - \overline{\ln w_f} = (\overline{X_m}' - \overline{X_f}')\widetilde{\beta} + \overline{X_m}'(\widehat{\beta}_m - \widetilde{\beta}) + \overline{X_f}'(\widetilde{\beta} - \widehat{\beta}_f).$$

<sup>&</sup>lt;sup>24</sup> One should acknowledge that Blinder-Oaxaca methodology relies on a correct specification of the model, which is fairly questionable in the Russian case though widely used in the previous studies on the Russian gender wage gap.

The first term on the right-hand side is the part of the gross differential that arises due to the gender differences in productivity characteristics, where  $\tilde{\beta}$  are the returns under non-discriminatory wage structure. The second and the third terms reflect the deviation of the wage setting from the non-discriminatory one. The estimation procedure is greatly determined by the choice of the unobservable  $\tilde{\beta}$ . There are several ways to simulate the non-discriminatory wage structure discussed in the literature on discrimination in the labor market. In my analysis I follow Oaxaca and Ransom (1994) who suggest using the coefficients from the estimation of the pooled data-set.

To estimate the gender wage differential for the four separate year samples I regress the logarithm of wages<sup>25</sup> on three sets of variables that correspond to the following models. The first model represents the basic Mincerian equation, the second is extended with occupational dummy variables and the third model is further augmented with regional controls. Detailed description of the models is presented below, in Table 3.

<sup>&</sup>lt;sup>25</sup> As a measure of earnings I use the logarithm of monthly wages, adjusted for regional CPI, time trends, hours worked and part/full-time status by estimating the following regression equation:

 $<sup>\</sup>ln w_{i} = a T_{i}' + a_{p} P + a_{ph} P \ln h + a_{fh} F \ln h,$ 

where  $T_i$  is the vector of time dummy variables that relate to the reference month, P is a dummy variable for part-time status, *Plnh* and *Flnh* are the interections of part-time and full-time status with the logarithm of hours worked in the month preceding the interview, and finally, a,  $a_p$ ,  $a_{ph}$ ,  $a_{fh}$  are the corresponding coefficients.

Iodel 1. Basic	
	Experience <sup>a</sup>
	Experience squared <sup>b</sup>
	Educational dummies <sup>c</sup>
	University
	Specialized secondary
	Vocational school with general secondary degree
	Vocational school without general secondary degree Incomplete secondary
	Omitted category: general secondary as the only education
	degree <sup>d</sup>
fodel 2. Extended with occupational	<i>=Model 1</i> plus
ontrols	Occupational dummies
	Professionals
	Technicians
	Clerks
	Service employees Craft and plant workers
	Omitted category: army
fodel 3. Extended with occupational	
nd regional dummies	=Model 2 plus
	Regional dummy variables for 31 Russian regions <sup>e</sup>
	Dummy variable for rural residency
	Omitted category: Moscow oblast <sup>t</sup>

Table 3 Regression models

<sup>b</sup> experience squared=experience^2/100

<sup>&</sup>lt;sup>c</sup> Schooling in Russia is compulsory through "incomplete secondary" education, that is roughly equivalent to junior high school in the US, general secondary is another two years of schooling. Vocational school takes three years with "incomplete secondary" and two years with general secondary degrees. Specialized secondary schools are similar to junior colleges in the US. Average education attainment in the sample under analysis by gender is presented in Table 6, Appendix A. <sup>d</sup> About 90% of workers in the sample have general secondary education. <sup>e</sup> These are 32 out of 89 Russia's regions covered by the RLMS <sup>f</sup> Gross regional product of Moscow oblast is the closest to the average level across the regions according to Goskomstat

Yearbook "Russian Regions", 2002

#### 6. Results

#### 6.1. Russian labor market trends in 1996-2002

Regarding the Russian labor market trends, one can see noteworthy changes in the returns to productivity characteristics: human capital characteristics become more important determinants of earnings. The returns to experience and schooling gain more significance, both economic and statistical, over time. In Table 4 below I present the returns to human capital characteristics estimated by the basic Mincerian wage model; all other estimated coefficients from the regression analysis for each of the samples are in Appendix B.

The effect of experience on earnings changes remarkably over time. In 1996, before the crisis, the estimates of experience are statistically insignificant. During the crisis the significance of the returns to experience rises in both economic and statistical terms. Finally, in 2000 all the coefficients of experience grow statistically significant at 1% level. Note that after the positive economic changes brought by the after-crisis recovery the returns to experience became higher for men than for women: the gender differences in returns to experience in 2000 are 0.013, 0.006, and 0.001 log points in models 1, 2, and 3 respectively. However, in 2002 returns to women's experience drop drastically and lose statistical significance in the first two models.

	1996			1998			2000		2002			
	Pooled	Female	Male	Pooled	Female	Male	Pooled	Female	Male	Pooled	Female	Male
Ν	1023	550	473	890	475	415	1943	1051	892	2643	1395	1248
R-squared	0.043	0.066	0.053	0.038	0.075	0.041	0.059	0.092	0.071	0.071	0.099	0.082
Experience Experience	0.001	0.015	0.000	0.017**	0.050***	0.003	0.034***	0.034***	0.047***	0.014***	0.008	0.021***
squared	-0.017	-0.053	-0.015	-0.043**	-0.130***	-0.013	-0.079***	-0.080***	0.108***	-0.031***	-0.015	-0.049***
University Specialized	0.277***	0.255***	0.327***	0.355***	0.423***	0.320***	0.435***	0.589***	0.340***	0.499***	0.555***	0.522***
secondary Vocational with	0.101	0.106	0.263**	0.144*	0.213**	0.282**	0.052	0.173**	0.180**	0.128***	0.199***	0.232***
secondary Vocational	-0.065	-0.115	-0.023	0.074	0.018	0.079	0.162**	0.218**	0.050	0.106***	0.106*	0.083
w/o secondary Incomplete	0.042	-0.098 -	0.121	0.171*	0.191	0.070	0.039	0.074	-0.034	0.090	0.074	0.074
secondary	-0.196**	0.311***	-0.179	-0.053	-0.079	-0.101	-0.019	-0.051	-0.063	-0.023	-0.121**	-0.023

Table 4. Returns to human capital characteristics in 1996-2002

\*statistically significant at 10% level, \*\* at 5% level, and \*\*\* at 1% level

Among education degrees university, as expected, brings the highest returns. Furthermore, the returns to university are growing considerably over time and higher for women in all the models across all the year-samples save in 1996, model 1 and in 2002 the returns are roughly equally high for both genders. By 2000 the coefficients of university dummy variable grew statistically significant at 1% level in all regressions across all the three models. Interestingly, the women's returns to university have grown by about 23 log percentage points only for four years while the growth rates of the corresponding returns of men are fairly modest. However, in 2002 returns to university degree stay high for both genders. Thus, if one believes that the gender gap is due to the differences in returns to the individual endowments then one may anticipate a closure of the gender gap due to this substantial increase in the returns to women's human capital characteristics.

These results are of no surprise. The combination of poor economic conditions and an excessive supply of well-educated labor force in the beginning of transition ranked the returns to education in Russia among the lowest in the world (Benitez-Silva, 2000). However, the comparison of the returns to education in precrisis and after crisis years suggests that once the economy began developing more dynamically educational attainment became an important determinant of earnings. This is in accord with Brainerd's (1998) predictions that during the transition the returns to education in Russia should increase as a reaction of the labor supply to the wage dispersion growth by acquiring the skills in demand. Similar logic is applied to the returns to experience. In early years of transition the vertice and from working in the central-planned economy did not have a

high value; however, the experience gained during transition is appreciated much more.

#### 6.2. The gender wage differential

The dynamics of the raw gender wage gap versus the estimated coefficients of the female dummy variable for each of the three models is presented in the first row of Table 5.<sup>26</sup> There are two things that need to be noted. The first is a sizable increase of the gap in 2000 along a rather otherwise flat trend.<sup>27</sup> However, the rise in the gender wage gap can be good news as it might be explained by the diminishing wage arrears. In 2000 many more women than men were paid their wages in full relative to 1998. The women not paid their wages in 1998 enter the wage sample in 2000 and this might have raised the size of the gap as low-paid workers were more likely to be affected by arrears. More thorough analysis of the wage arrears effect on the gap follows in the next subsection. The second observation is that the explanatory power of occupational and regional controls explain very little; however, in 2000 these variables reduce the unexplained gap by 12 log points (-(raw1 – raw3)).

<sup>&</sup>lt;sup>26</sup> The raw gap is defined as  $(\overline{\ln w_f} - \overline{\ln w_m})$ 

<sup>&</sup>lt;sup>27</sup> To estimate the significance of the change in the raw gender wage gap I, in addition, estimated a regression equation for the pooled data-set of 1998 and 2000-year samples that includes interaction of the gender and productivity variables belonging to the 2000 sample. The coefficient of the female dummy variable of 2000 is equal to 0.106 and significant at 10% level.

Models	variable <sup>•</sup>	1998	2000	2002
0. Raw gender wage gap	-0.27	-0.32	-0.41	-0.32
1.Basic	-0.33	-0.38	-0.47	-0.37
2. Augmented with occupational dummies	-0.30	-0.37	-0.39	-0.36
3. Augmented with occupational and regional dummies	-0.30	-0.33	-0.35	-0.35

Table 5. The raw gap versus the estimated coefficients of female dummy

•All estimates are statistically significant at 1% level

The results from the decomposition of the basic and extended models in Table 6 suggest that human capital characteristics hardly explain anything of the gap as well as in the previous literature on Russian gender wage gap. On the contrary, if wages were set solely according to human capital characteristics and women's observed productivity characteristics were at the men's level the gross wage differential would be 4.2, 3.3, 3.2 and 3.2 log percentage points bigger in 1996, 1998, 2000 and 2002 respectively.

The extension of the basic Mincerian model with occupational dummies gives evidence that occupations do shed light on the source of the gender wage differential and they alone explain 39%, 26%, 44% and 24% of the gross differential for the samples of 1996, 1998, 2000 and 2002 respectively. Together with regional controls in the third model occupations explain 64%, 35%, 53% and 28% of the gross gap.

		1996	1998	2000	2002
Models					
	Gross differential	0.272	0.319	0.409	0.321
	Explained part	-0.042	-0.033	-0.032	-0.032
1.Basic	Experience	-0.004	-0.013	-0.022	-0.002
	Education	-0.037	-0.019	-0.010	-0.030
	Unexplained part	0.313	0.352	0.439	0.354
	Explained part	0.060	0.047	0.135	0.044
2. Augmented with occupational	Experience	-0.005	-0.014	-0.022	-0.002
dummies	Education	-0.042	-0.022	-0.024	-0.030
	Occupations	0.107	0.083	0.180	0.076
	Unexplained part	0.211	0.272	0.274	0.277
	Explained part	0.065	0.081	0.165	0.061
	Experience	-0.009	-0.019	-0.021	-0.003
3. Augmented with occupational	Education	-0.034	-0.011	-0.029	-0.027
and regional dummies	Occupations	0.165	0.086	0.180	0.094
	Regions	0.008	0.024	0.035	-0.003
	Unexplained part	0.207	0.239	0.244	0.261

#### Table 6. Gender wage gap decomposition

One can notice that the explanatory power of the occupational and regional dummies grows considerably in 2000 while it stays rather low in all the other years under analysis. Macroeconomic parameters for 2000 reflect the stable economic growth, which continues in 2002 as well. A probable explanation is a delayed effect of the 1998 crisis. The crisis caused a lot of variation in wage determination across occupations and regions in 2000 that was imaged in the corresponding returns. However, the returns to occupations and regions in 2002 come back to the level of

1998. Thus, one can argue that the wage structure in Russia does not change notwithstanding the recent economic development trends.

#### 6.3. Wage arrears and gender wage gap

As was underlined earlier, wage arrears exhibit the most volatile pattern among Russian labor market trends in 1996-2002: the share of workers owed wages diminishes from about 60% in 1996 to less than 25% in 2002 and the gender composition of the subsample affected by arrears changes over time as well. Furthermore, the absence of the reliable wage information for individuals under arrears leads to a sizable shrinkage of the sample under analysis. Thus, not observing up to 60% of the employed possibly affects the gender wage gap estimation.

Therefore, it is particularly important to investigate more thoroughly wage arrears in the context of gender wage gap analysis and their possible effects on the gap estimation. Being concentrated in the lowest part of the distribution, women are more likely to be owed wages. However, the arrears descriptive statistics presented in Table 7 suggest that the relative position of women with respect to wage arrears is rather favorable. There are always fewer women under arrears relative to men; they are owed on average less and for a shorter period of time. Note that in 2002 all the gender differences with respect to the wage arrears considerably decrease together with the reduction of the wage arrears expanse.

Thus, the question arises whether the wage arrears are gender neutral or do favor women. To answer this question I estimate how gender determines such parameters of wage arrears as amount owed, duration and probability of being

owed. First, I use mean comparison to estimate the effect of gender on the logarithm of amount owed per month, duration and probability of being owed and then I extend the right-hand side of the equation with the full set of variables, including productivity characteristics with tenure among others, occupational and regional controls. The estimated female dummy variable coefficients in the corresponding regression equations are presented in Table 8.

The estimates of the mean comparison confirm that women are expected to be owed a smaller amount and this effect grows gradually from -0.38 log points in 1996 to -0.42 in 2000 and then decreases to -0.30 in 2002. This pattern persists in the full model as well. In fact, women can be owed a smaller amount relative to men due to the lower average wages of women. If this were the case, then the amount owed gap in the full model would be equal to the estimated wage gap after controlling for differences in productivity characteristics, occupations and regions. However, the former is always larger, which implies that there is still room for positive discrimination of women. One should, though, acknowledge that the wage and arrears samples are qualitatively different: the wage sample is composed of relatively higher earners, who, according to Reilly (1999), have a greater gender wage gap.

			ius	10 7. 0000		otatioti	oo or mag						
	1996				1998			2000			2002		
Indicator	Female	Male	Δ	Female	Male	Δ	Female	Male	Δ	Female	Male	Δ	
Being owed, % <sup>◆</sup>	58.77	63.38	4.61	62.89	64.89	2	26.52	33.45	6.93	19.91	24.24	4.33	
Duration, months	2.95	3.97	1.02	4.70	6.08	1.38	4.48	5.30	0.81	3.21	3.92	0.72	
Incidence <sup>◊</sup>	1252	2092	0.60	1969	3879	0.51	2886	4094	0.70	4592	5118	0.90	

#### Table 7. Descriptive statistics of wage arrears

 $\Delta$  Stands for gender difference, in case of the incidence computed as  $X_{f}/X_m$  and as  $X_m-X_f$  otherwise \* Computed for those who worked during 30 days of the month preceding the interview at least 20 hours per week \* The amount owed is expressed in thousand rubles for 1996 owing to the monetary reform in 1998 that scaled rubles at the rate 1:1000

Table 8. The explanatory power of gender in	incidence, duration	and probability of I	peing owed equations
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	1996		19	98	20	00	2002		
Dependant variable	d_female	St.error	d_female	St. error	d_female	St. error	d_female	St.error	
Parsimonious specification									
Amount owed	-0.383***	0.041	-0.407***	0.039	-0.421***	0.066	-0.307***	0.092	
Duration	-1.021***	0.163	-1.385***	0.356	-0.815	0.543	-0.198	0.701	
Probability of being owed	-0.113***	0.042	-0.051	0.044	-0.227***	0.044	-0.072	0.056	
			Full r	nodel					
Amount owed	-0.390***	0.044	-0.435***	0.040	-0.456***	0.074	-0.300***	0.108	
Duration	-0.690***	0.165	-0.851**	0.346	-0.463	0.598	-1.103	1.014	
Probability of being owed	0.007	0.054	-0.005	0.055	-0.137**	0.056	-0.034	0.068	

\*, \*\*, \*\*\* correspond to 10%, 5% and 1% significance levels. The full model includes on the right-hand side female dummy variable, experience, tenure, educational, occupational and regional

In 1996 and 1998 there is also strong support in the evidence that wages of women are delayed for a shorter time though the estimated coefficient of gender variable is not statistically significant in 2000 and 2002. Furthermore, the probability of being owed seems not to vary by gender in 1998 and 2002 but is lower for women in 1996 and, particularly, in 2000.

After adding other explanatory variables, in the incidence equation the estimated coefficient of female dummy variable does not change much whereas in the duration equation the negative effect of gender decreases in all years. This means that other variables such as human capital characteristics and occupational and regional controls have a bigger impact on the arrears' duration compared to the incidence, where the gender variable on its own explains roughly as much as with the other variables together.

The loss of statistical as well as economic significance of the gender variable in the Probit equation after controlling for productivity characteristics, occupations and regions, means that the probability of being owed heavily depends on the parameters other than gender as one of the individual characteristics, which is in line with the findings of Lehmann et al. (1999) who finds more wage arrears variation across regions and industries. Thus, women are less affected by wage arrears not because of more favorable treatment but due to the fact that they are employed in occupations and regions less pervaded by wage arrears and they are owed a smaller amount mainly because their wages are smaller than those of men.

The estimates of the gender wage gap presented in the previous subsection should be taken with a certain degree of precaution. As was underlined earlier, the analysis-ready sample is subject to different kinds of selection and the multi-stage selectivity correction needs to be applied. Such a correction would ideally include the standard Heckman's lambda technique to correct for the self-selection into labor force decision and for the sample selection due to wage arrears. However, the results of selectivity correction for participation decision are shown to be statistically insignificant, which was also the case in previous studies.<sup>28</sup> In the framework of the present analysis I make an attempt to get a deeper insight into the effect of wage arrears on the size of the gap in order to see if the wage arrears are a cause of the increase in the gender wage gap in 2000.

To employ Heckman's lambda to correct for sample selection due to wage arrears, one needs instrumental variables correlated with wage arrears but uncorrelated with the wages themselves. Such instrumental variables are hard to find, therefore, I introduce alternative procedures to extract the effect of the changes in wage arrears on the gap and thus obtain more evidence on the actual evolution of its size.

The most straightforward way to estimate the gap net of the wage arrears effect would be to estimate it for the subsample of those who were always paid in full using panel data. However, such a subsample is negligibly small due to the turnover in the sample under arrears itself: too few workers were never owed wages during the six year period. Another way to estimate the gap among

<sup>&</sup>lt;sup>28</sup> See Gerry, Christopher J. et al. (2004)

individuals not affected by wage arrears is to observe the changes in the gap for those who keep the same wage status in two subsequent periods. I select workers who were paid wages in full in each pair of periods, 1996 and 1998, 1998 and 2000, and 2000 and 2002. The results of panel data analysis are presented in Table 9.

who were paid wages in full in two subsequent periods △ 1996/1998 △ 2000/1998 Models △ 2002/2000 Number of observations in each of 313 435 931 the years 0.09 0.08 1.Basic 0.01 (0.13) (0.10) (0.07) 2. Augmented with occupational 0.11 0.04 0.03 dummies (0.15) (0.07) (0.11) 3. Augmented with occupational 0.10 0.03 0.05 and regional dummies (0.13)(0.10) (0.07)

Table 9. Time differences in the gender wage gap estimated for those

 $\Delta$  is a time difference between given years

The standard errors are given in parenthesis, all time changes are statistically insignificant

The pattern of the changes in the gap in the panel analysis shows that the relative position of women is rather stable if not improving over time: the time changes in the gap among those who were paid wages in full in two subsequent periods are positive but not statistically significant. This evidence points out the confusion that can emerge if one relies on the results offered by cross-sectional analysis. To contrast further the dynamics of the gap from basic Mincerian equation estimated by cross-sectional and panel data I present the corresponding trends in figure 1.



The trends presented above stress the difference between the results from estimating the gap for the sample that was subject to constant inflows from the arrears sample and the gap evolution by pair of periods for the subsamples net of such inflows. Therefore, the fluctuations in the wage gap over the years were caused mainly by the entering of the formerly owed wages into the wage sample.

To argue that the evolution of wage arrears is a reason of the gap size fluctuations one would like to see and compare the characteristics by gender of newcomers into the wage analysis from the sample under arrears in 2000 and 2002.<sup>29</sup> The relative human capital characteristics of women who come back to the analysis in 2002 are much more beneficial than in 2000. For instance, the negative gender difference in the share of university degree holders doubles in 2002, from -
4.4 to -8.2 percentage points, while the positive gender difference in the number of individuals without secondary education grows by one percentage point. Regarding occupational composition of the newcomers, the reduction of the gender difference in the share of unskilled workers is more than twice the size in 2000 than in 2002, which also supports the hypothesis that the fluctuations in the gender wage gap trend might be caused by a greater share of women among low-wage newcomers in the wage sample in 2000 than in 2002.

Further, I consider the proportion of the newcomers for each gender by wage distribution quartiles. Noteworthily, the share of the movers among women in the lowest wage distribution quartile diminishes by over 11 percentage points from 26% in 2000 to 14% in 2002 while the corresponding share of men stays nearly the same. It implies that, having begun receiving wages in full earlier than men, low-wage women caused a widening of the gap in 2000, which returned to its stable level after the low-wage men also started receiving wages after 2000.

#### 7. Conclusions

The paper sheds light on the size and dynamics of Russian gender wage gap before, during and after the 1998 crisis. In the introduction of the paper I argue that the gender wage gap is expected to be closing along with the compression of the wage distribution from the bottom. In spite of this prediction, there is no evidence of a decrease in the differential.

<sup>&</sup>lt;sup>29</sup> The characteristics of the inflows from the sample under arrears into the wage analysis are presented in Appendix A, table 5.

The raw gap exhibits a stable pattern from 1996 through 2002 disrupted by a 10 percentage point increase in 2000. However, the rise in the gender wage gap can be good news as it might be explained by diminishing wage arrears. In 2000 many more women than men were paid their wages in full relative to 1998. The women not paid their wages in 1998 enter the wage sample in 2000 and this might have raised the size of the gap as low-paid workers were more likely to be affected by arrears.

However, the analysis-ready sample is subject to different kinds of selection and the multi-stage selectivity correction needs to be applied. However, the results of selectivity correction for participation decision proved to be statistically insignificant, which was also the case in previous studies. In the framework of present analysis I make an attempt to get a deeper insight into the effect of wage arrears on the size of the gap in order to see if the wage arrears are a cause of the increase in the gender wage gap in 2000. The results of this analysis allow for the deduction that the gap stays stable over time. An increase in the gap in 2000 and its following fall in 2002 are explained by the drop in wage arrears that caused different inflows into the wage sample by quality and gender composition.

Among other findings of the paper is increasing returns to human capital, in general, and to university, in particular. A distinctively robust growth of the returns to university for women might make one expect a closing of the gap, however, the Russian gender wage gap has a source other than the gender differences in returns to the individual characteristics.

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Thus, there are three main findings of the paper. The first is that the wage structure stays stable with respect to gender. The second is that women were less affected by wage arrears due to the fact that they are on average employed in occupations and regions less pervaded by arrears. Finally, the third finding is that the gender composition of the inflow into the wage analysis sample differs in terms of quality that, eventually, caused gender wage gap fluctuations in 2000 and 2002.

In summary, there are two factors that characterize the economic standing of women after the crisis in 1998. First, women benefited more from the drop in wage arrears compared to men. Second, notwithstanding economic growth the gender wage gap persists in its size over time. Overall, the economic growth has had a rather positive impact on the relative position of Russian women. Many more women were paid wages in full in 2000 and the stable size of the gap signifies that their well-being is improved proportionally to the improvements in the society as a whole.

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#### Appendix A

# Table 1. Main socio-economic indicators of the living standard of population

Indicator	1998	1999	2000	2001	2002
Average per capita money incomes, monthly, rubles	999.6	1608.6	2192.9	2877.3	3887
Real disposable money incomes, as percentage of the previous year	83.8	85.8	109.3	105.8	108.8
Accrued average monthly nominal wages of employed in the economy, rubles	1051	1522.6	2223.4	3282.0	4426
Real accrued wages, as percentage of the previous year	86.6	78.0	120.9	120.6	116.6

Source: Goskomstat: Handbooks "Russia' 2000", "Russia' 2001", "Russia' 2002"

# Table 2. Experience gender difference distribution across age groups\*

	1996	1998	2000	2002
Average years of experience	2.75	2.17	1.44	1.07
Average years of experience by age groups:				
>=25	0.38	0.33	0.38	0.34
26-35	0.69	0.64	0.46	0.38
36-45	0.63	0.2	0.13	0.2
>45	4.28	3.66	2.4	1.49

<code>\*experience=age - years of schooling - 7, the gender difference=X\_m-X\_f, where m and f denote male and female respectively</code>

	full-time wage	all wage
Australia(2000)	91	89
Austria	79	79
Belgium	91	93
Canada (2000)	82	81
Denmark	89	89
Finland	82	82
France	87	89
Germany	80	81
Greece	80	87
Ireland	81	79
Italy	85	91
Netherlands	80	79
New Zealand (2001)	86	84
Portugal	92	95
Spain	88	86
Sweden (2000)	86	83
Switzerland (2001)	76	78
United Kingdom	80	75
United States (1999)	79	79
OECD unweighted average	84	84

Table 3. Gender wage ratio, 1998

Percentage ratios of female to male wages Source: European Community Household Panel (ECHP)

	/	1996	analyeie	oumpio n	1998	anu cha		2000	<u>exclude</u>	a, by gon	2002	
	Total	Women	Men	Total	Women	Men	Total	Women	Men	Total	Women	Men
Working aged, initial N	5914	51%	49%	6099	51%	49%	6450	53%	47%	6606	53%	47%
Not working	2042	56%	44%	2327	55%	45%	2359	58%	42%	2727	56%	44%
Age	31.57	29.94	33.61	31.72	30.28	33.46	31.42	30.50	32.68	31.26	30.46	32.28
Years of schooling	11.32	11.55	10.98	11.47	11.69	11.19	11.54	11.72	11.28	11.60	11.78	11.37
University	0.08	0.09	0.08	0.09	0.10	0.08	0.09	0.10	0.08	0.10	0.10	0.09
Elementary education	0.29	0.25	0.33	0.27	0.23	0.32	0.26	0.23	0.31	0.21	0.18	0.25
Owed back wages	2229	48%	52%	2234	50%	50%	1172	46%	54%	1617	47%	53%
Age	38.34	36.96	39.62	38.25	37.71	38.81	38.17	37.59	38.66	38.31	38.82	37.86
Years of schooling	12.04	12.43	11.69	12.26	12.70	11.83	12.23	12.66	11.87	12.42	12.97	11.92
University	0.18	0.20	0.16	0.20	0.23	0.16	0.18	0.22	0.14	0.19	0.25	0.14
Elementary education	0.18	0.12	0.24	0.18	0.12	0.24	0.18	0.13	0.22	0.17	0.12	0.22
Analysis-ready sample, N	1023	54%	46%	890	53%	47%	1943	54%	46%	2643	53%	47%

Table 4. The ready-analysis sample formation and characteristics of the excluded, by gender\*

\*the numbers of the excluded and the included should not necessarily sum up the initial number of the working aged individuals as there are other reasons to eliminate observations, such as not reporting wage or/and hours worked etc.

Table 5. Human capital characteristics of the sample under analysis by								
	19	96	19	98	20	00	200	02
	Women	Men	Women	Men	Women	Men	Women	Men
Education :								
High school	90.91	82.24	89.89	84.34	86.49	79.48	86.64	80.53
Vocational education w/o secondary	6.54	12.05	5.68	11.81	6.66	11.55	6.39	9.58
Vocational education with secondary	14.73	19.03	15.16	22.17	15.60	25.56	15.71	21.63
Specialized education	36.91	19.24	39.16	21.93	39.68	20.96	31.27	16.83
University	26.54	24.95	27.37	25.78	25.88	21.75	19.47	16.14
Graduate education	0.90	0.21	0.63	1.44	1.24	0.22	0.65	0.57
Average number of school years	12.95	12.53	13.09	13.03	13.03	12.59	12.50	11.98
Average years of experience	15.41	17.75	18.26	18.11	18.22	18.08	15.51	16.58
individuals by years of experience, %:								
0-4	12.18	13.53	10.74	13.01	13.03	13.90	25.53	22.29
5-9	15.82	14.38	12.84	13.25	11.13	14.57	11.63	12.85
10-19	38.73	32.13	26.95	29.16	26.55	27.13	23.30	22.91
20-29	28.91	24.52	37.89	29.16	33.78	25.90	24.61	24.73
More than 30 years	4.72	15.86	12.21	16.14	16.08	18.95	15.31	17.51

## Table 5. Human capital characteristics of the sample under analysis by gender

 $^{\circ}$  calculated for those who worked during 30 days preceding the interview and were not affected by wage arrears

Characteristics	2000/1998		2002/2000	
	Women	Men	Women	Men
Experience	20.76	21.03	20.49	20.54
University	24.90	20.54	27.54	19.32
Specialized secondary	38.22	16.03	33.53	17.61
Vocational training with secondary education	10.04	23.25	10.18	23.30
Vocational training without secondary education	5.60	10.38	5.99	11.36
Incomplete secondary	13.90	20.32	8.38	15.34
Professionals	33.59	17.83	32.93	16.48
Technicians	26.83	6.32	24.55	6.25
Clerks	8.69	1.35	10.78	1.14
Service workers	10.04	5.19	7.19	3.98
Craft/plant workers	11.00	63.88	12.57	61.36
Unskilled	9.85	4.97	11.38	9.66
Percentage by wage distribution quartile				
1 <sup>st</sup>	25.70	19.32	14.19	18.43
2 <sup>nd</sup>	30.24	28.10	11.57	16.18
3 <sup>rd</sup> 4 <sup>th</sup>	31.30	29.32	11.62	11.08
4	27.41	25.16	8.94	12.94

 Table 6. The characteristics of those who enter the wage-analysis sample

 Characteristics
 2000/1998
 2002/2000

# Appendix B

	POOLED	ficients for 1996-yea FEMALE	MALE
Number of observations	1023	550	473
	1023	Model 1	473
R-squared	0.043	0.066	0.053
	0.010	0.000	0.000
Experience	0.001	0.015	0.000
Experience squared	-0.017	-0.053	-0.015
Jniversity	0.277***	0.255***	0.327***
Specialized secondary	0.101	0.106	0.263**
ocational training with secondary			
education	-0.065	-0.115	-0.023
/ocational training without secondary education	0.042	-0.098	0.121
ncomplete secondary	-0.196**	-0.311***	-0.179
Constant	10.303***	10.091***	10.422***
		Model 2	
R-squared	0.082	0.088	0.101
Experience	0.001	0.012	0.003
Experience squared	-0.020	-0.045	-0.025
Jniversity	0.258***	0.175	0.170
Specialized secondary	0.113	0.082	0.203
/ocational training with secondary			
education	-0.083	-0.133	-0.019
Vocational training without			
secondary education	-0.007	-0.126	0.094
ncomplete secondary	-0.195**	-0.2928***	-0.198*
Professionals	0.299***	0.337**	0.465***
Technicians	0.272**	0.245*	0.767***
Clerks	0.018	0.145	-0.123
Service workers	0.116	0.190	0.134
Craft/plant workers	0.443***	0.434***	0.359***
Constant	10.064***	9.892***	10.126***
		Model 3	
R-squared	0.359	0.378	0.438
Experience	0.006	0.017	0.010
Experience squared	-0.029	-0.055*	-0.042*
Jniversity	0.226***	0.150	0.122
Specialized secondary /ocational training with secondary	0.144**	0.111	0.260**
education	-0.023	-0.066	-0.017
vocational training without			
secondary education	0.011	-0.049	0.026
ncomplete secondary	-0.077	-0.124	-0.109
Technicians	0.226**	0.271**	0.606***

Table 1. (continued)			
	POOLED	FEMALE	MALE
Professionals	0.303***	0.425***	0.345***
Clerks	0.010	0.164	-0.065
Service workers	0.084	0.184	0.073
Craft/plant workers	0.399***	0.419***	0.268***
Rural area	-0.249***	-0.170	-0.283**
Moscow city	0.335***	0.508***	0.125
Altai krai	-0.160	0.067	-0.386
Amur oblast	-0.122	0.088	-0.475
Cheliabinsk oblast	-0.134	-0.210	-0.130
Chuvash republic	-1.068***	-0.584***	-1.587***
Kabardino-Balkar republic	-0.929***	-0.501***	-1.500***
Kaluga oblast	-0.671***	-0.517*	-0.863***
Khanty-mansi autonomous okrug	0.907***	0.992***	0.812***
Komi republic	0.593***	0.567***	0.676***
Krasnodar krai	-0.349***	-0.315*	-0.413**
Krasnoyarsk krai	0.252	0.523**	-0.146
Kurgan oblast	-0.342**	-0.282*	-0.186
Leningrad oblast	-0.318**	0.081	-0.627***
Lipetsk oblast	-0.344***	-0.288*	-0.320**
Nizhny Novgorod oblast	-0.493***	-0.399**	-0.307
Orienburg oblast	-0.012	0.195	-0.255
Penza oblast	-0.775***	-0.024	-1.077***
Perm oblast	-0.188***	-0.216	-0.100
Primorskii krai	0.425***	0.415***	0.621***
Rostov oblast	-0.488***	-0.592***	-0.399*
Saratov oblast	-0.497***	-0.381*	-0.657***
Smolensk oblast	-0.377***	-0.237	-0.540**
St-Petersburg city	-0.132	0.034	-0.331*
Stavropol krai	-0.347*	0.265	-0.903***
Tambov oblast	-0.403	-0.327**	-0.604
Tatar republic	-0.388***	-0.348**	-0.533***
Tomsk oblast	0.054	0.224	-0.202
Tula oblast	-0.510***	-0.470***	-0.444*
Tver oblast	-0.550***	-0.359	-0.764***
Udmurtia oblast	-0.315**	-0.098	-0.602***
Volgograd oblast	-0.871***	-0.565***	-1.574***
Constant	10.137***	9.802***	10.418***

Model 1           Assquared         0.038         0.075         0.041           Experience         0.017**         0.050***         0.003           Experience squared         -0.043**         -0.130***         -0.013           Iniversity         0.355***         0.423***         0.320***           Specialized secondary         0.144*         0.213**         0.282**           Vocational training with secondary         0.074         0.018         0.079           Vocational training without         0.074         0.018         0.079           vocational training without         0.074         0.018         0.079           cocational training without         0.074         0.018         0.079           cocational training without         0.074         0.018         0.079           cocational training without         0.075         0.017         0.009           Experience squared         0.086         0.135         0.000           Iniversity         0.346***         0.379***         0.198           ocational training withs secondary         0.078         0.045         0.086           vocational training without         0.078         0.045         0.086           vocational training without <th></th> <th>POOLED</th> <th>FEMALE</th> <th>MALE</th>		POOLED	FEMALE	MALE
R-squared         0.038         0.075         0.041           Experience squared         -0.043**         -0.130***         -0.013           Jniversity         0.355***         0.423***         0.320***           Operating with secondary docational training with secondary docational training without econdary education         0.171*         0.191         0.070           Coational training without econdary education         0.171*         0.191         0.070           coational training without econdary education         0.017*         0.191         0.070           coational training without econdary education         0.053         -0.079         -0.101           control training without econdary         -0.053         -0.079         -0.101           control training without econdary         -0.066*         0.135         0.090           Experience squared         -0.046**         -0.127***         -0.020           University         0.346***         0.379***         0.198           Ocational training without econdary         -0.060         -0.076         -0.111           Professionals         1.256         1.641***         0.715**         0.126***           Coational training without econdary         -0.080         -0.076         -0.111           Profes	Number of observations	890	475	415
Experience         0.017**         0.050***         0.003           Experience squared         -0.043**         -0.130****         -0.013           Iniversity         0.355***         0.423***         0.320***           Specialized secondary         0.144*         0.213**         0.282**           Vocational training with secondary         0.074         0.018         0.079           vocational training without         0.074         0.0191         0.070           recondary education         0.171*         0.191         0.070           neomplete secondary         -0.053         -0.079         -0.101           Constant         4.418***         3.978***         4.721***           Aryatise         0.086         0.135         0.090           Experience         0.017**         0.499***         -0.020           Iniversity         0.346***         0.379***         0.198           Specialized secondary         0.155*         0.172         0.261**           Vocational training without         0.078         0.045         0.086           Corational training without         0.078         0.045         0.665****           econdary education         0.177*         0.188         0.650*** </td <td></td> <td></td> <td>Model 1</td> <td></td>			Model 1	
Experience squared         -0.043**         -0.130***         -0.013           Jniversity         0.355***         0.423***         0.320***           Specialized secondary         0.144*         0.213**         0.282**           Ocational training with secondary         0.074         0.018         0.079           ocational training without         0.074         0.018         0.070           ocational training without         0.074         0.0191         0.070           econdary education         0.171*         0.191         0.070           complete secondary         -0.053         -0.079         -0.101           Sonstant         4.418***         3.978***         4.721***           Requared         0.086         0.135         0.090           Experience squared         -0.046***         0.127***         -0.020           Iniversity         0.346***         0.379***         0.198           Specialized secondary         0.046***         0.172         0.261**           focational training without         0.078         0.045         0.086           ocational training without         0.076         -0.111         ***           ocational training without         0.076         -0.1111 <td< td=""><td>R-squared</td><td>0.038</td><td>0.075</td><td>0.041</td></td<>	R-squared	0.038	0.075	0.041
Iniversity         0.355***         0.423***         0.320***           Ocational training with secondary         0.144*         0.213**         0.282**           Vacational training with secondary         0.074         0.018         0.079           Vacational training without         0.074         0.018         0.079           vacational training without         0.074         0.191         0.070           condary education         0.171*         0.191         0.070           nomplete secondary         -0.053         -0.079         -0.101           Constant         4.418***         3.978***         4.721***           Arce	Experience	0.017**	0.050***	0.003
Specialized secondary         0.144*         0.213**         0.282**           Vocational training with secondary         0.074         0.018         0.079           vocational training without         0.074         0.191         0.070           econdary education         0.171*         0.191         0.070           complete secondary         -0.053         -0.079         -0.101           constant         4.418***         3.978***         4.721***           Acquired         0.086         0.135         0.090           experience         0.017**         0.049***         0.006           experience squared         -0.046**         -0.127***         -0.020           Iniversity         0.346***         0.379***         0.198           vocational training with secondary         0.078         0.045         0.086           vocational training without         -         -         -         -           vocational training without         -         -         0.076         -0.111           vocational training without         -         0.076         -0.111         -           vocational training without         -         0.076         -0.111         -           vocational training without	Experience squared	-0.043**	-0.130***	-0.013
Jocational training with secondary valucation         0.074         0.018         0.079           Vacational training without econdary education         0.171*         0.191         0.070           ncomplete secondary         -0.053         -0.079         -0.101           Constant         4.418***         3.978***         4.721***           Model 2         Model 2         Model 2           Resquared         0.086         0.135         0.090           Experience         0.017**         0.049***         0.006           Experience squared         -0.046**         -0.127***         -0.020           Jniversity         0.346***         0.379***         0.198           Ocational training with secondary         0.155*         0.172         0.261**           /ocational training with secondary         0.078         0.045         0.086           /ocational training without         0.076         -0.111            rofessionals         1.253***         1.591***         0.569***           ocational training without         0.953         1.499***         0.151           ierknicians         1.256         1.641***         0.715**           Dierkices         0.953         1.499***         0.151	University	0.355***	0.423***	0.320***
ducation         0.074         0.018         0.079           /ocational training without econdary education         0.171*         0.191         0.070           ncomplete secondary         -0.053         -0.079         -0.101           constant         4.418***         3.978***         4.721***           Model 2         Model 2           exequared         0.086         0.135         0.090           Experience squared         -0.046**         -0.127***         -0.020           Iniversity         0.346***         0.379***         0.198           /ocational training with secondary         0.155*         0.172         0.261**           /ocational training without         0.078         0.045         0.086           ocational training without         0.076         -0.111         276***           ocational training without         0.076         -0.111         276***           ocational training without         0.953         1.499***         -0.151           econdary education         0.177*         0.188         0.650****           ?refessionals         1.256         1.641***         0.715***           ?refessionals         1.256         1.414***         0.454***           Osorstan	Specialized secondary Vocational training with seconda		0.213**	0.282**
ncomplete secondary       -0.053       -0.079       -0.101         Constant       4.418***       3.978***       4.721***         Model 2       Model 2       Model 2         R-squared       0.086       0.135       0.090         Experience       0.017**       0.049***       0.006         Experience squared       -0.046**       -0.127***       -0.020         Jniversity       0.346***       0.379***       0.198         Ocational training with secondary       0.155*       0.172       0.261**         Vocational training without       0.078       0.045       0.086         vocational training without       0.076       -0.111       1         Professionals       1.253***       1.591***       0.569***         echnicians       1.256       1.641***       0.715***         Oleft       0.953       1.499***       -0.151         Service workers       1.377       1.703***       0.454***         Onstant       3.220***       2.466***       4.281***         Onstant       3.220***       2.466***       0.012         Sequared       0.063       0.303       0.351       0.221**         Outoation       0.102	education Vocational training without		0.018	0.079
Constant         4.418***         3.978***         4.721***           Model 2         Model 2           A-squared         0.086         0.135         0.090           Experience         0.017**         0.049***         -0.020           Iniversity         0.346***         0.379***         -0.020           Specialized secondary         0.155*         0.172         0.261**           Vocational training with secondary         0.078         0.045         0.086           Vocational training without         0.076         -0.111         0.569***           vofessionals         1.256         1.641***         0.715***           Vorderss         1.377         1.703***         0.454***           Vorderss         1.377         1.703***         0.454***           Vostinat         3.220***<	secondary education	0.171*	0.191	0.070
Model 2           R-squared         0.086         0.135         0.090           Experience         0.017**         0.049***         0.006           Experience squared         -0.046**         -0.127***         -0.020           Iniversity         0.346***         0.379***         0.198           specialized secondary         0.155*         0.172         0.261**           /ocational training with secondary         0.078         0.045         0.086           /ocational training without         0.078         0.045         0.080           econdary education         0.177*         0.188         0.080           ncomplete secondary         -0.080         -0.076         -0.111           Professionals         1.256         1.641***         0.715**           'echnicians         1.256         1.641***         0.715**           Darks         0.953         1.499***         -0.151           Service workers         1.377         1.703***         0.454***           Draft/plant workers         1.377         1.703***         0.454***           Drastant         3.220***         2.466***         4.281***           Lixperience         0.021***         -0.121***         -0.045***	Incomplete secondary	-0.053	-0.079	-0.101
R-squared         0.086         0.135         0.090           Experience         0.017**         0.049***         0.006           Experience squared         -0.046**         -0.127***         -0.020           University         0.346***         0.379***         0.198           Specialized secondary         0.155*         0.172         0.261**           Vocational training with secondary         0.078         0.045         0.086           Vocational training without         0.078         0.045         0.086           econdary education         0.177*         0.188         0.080           nocmplete secondary         -0.080         -0.076         -0.111           Professionals         1.253***         1.591***         0.569***           echnicians         1.256         1.641***         0.715***           Draft/plant workers         1.377         1.703***         -0.451           Jnskilled         0.915         1.124****         0.148           Constant         3.220***         2.466***         4.281***           Varierience         0.021***         -0.046***         0.290**         0.221*           Inviersity         0.303***         0.290**         0.221*         voc	Constant	4.418***	3.978***	4.721***
Experience         0.017**         0.049***         0.006           Experience squared         -0.046**         -0.127***         -0.020           University         0.346***         0.379***         0.198           Specialized secondary         0.155*         0.172         0.261**           Vocational training with secondary         0.078         0.045         0.086           Vocational training without         0.077         0.188         0.080           econdary education         0.177*         0.188         0.080           nocomplete secondary         -0.080         -0.076         -0.111           Professionals         1.253****         1.591****         0.569***           rechnicians         1.256         1.641***         0.715***           Orafl/plant workers         1.122         1.468***         0.650***           Oraflyplant workers         1.377         1.703***         0.454****           Draflyplant workers         1.327         2.466***         4.281***           Vocational training without         0.915         1.124****         0.148           Constant         3.220***         2.466***         0.221*           Inversity         0.303***         0.290**         0.221* </td <td></td> <td></td> <td>Model 2</td> <td></td>			Model 2	
Experience squared         -0.046**         -0.127***         -0.020           University         0.346***         0.379***         0.198           Specialized secondary         0.155*         0.172         0.261**           Vocational training with secondary         0.078         0.045         0.086           Vocational training without         0.078         0.045         0.086           econdary education         0.177*         0.188         0.080           ncomplete secondary         -0.080         -0.076         -0.111           Professionals         1.253***         1.591***         0.569***           echnicians         1.256         1.641***         0.715***           Derks         0.953         1.499***         -0.151           service workers         1.122         1.468***         0.650***           Craft/plant workers         1.377         1.703***         0.454***           Daskiled         0.915         1.124***         0.148           Constant         3.220***         2.466***         4.281***           Asquared         0.0021***         0.046***         0.012           specialized secondary         0.102         0.072         0.257**	R-squared	0.086	0.135	0.090
University         0.346***         0.379***         0.198           Specialized secondary         0.155*         0.172         0.261**           Vocational training with secondary         0.078         0.045         0.086           Vocational training without         0.077         0.188         0.080           vocational training without         0.077         0.188         0.080           econdary education         0.177*         0.188         0.080           ncomplete secondary         -0.080         -0.076         -0.111           Professionals         1.253***         1.591***         0.569***           rechnicians         1.256         1.641***         0.715***           Clerks         0.953         1.499***         -0.151           Service workers         1.122         1.468***         0.650***           Oraft/plant workers         1.377         1.703***         0.454***           Diskilled         0.915         1.124***         0.148           Constant         3.220***         2.466***         4.281***           Specialized secondary         0.002         0.072         0.257**           Nodel 3         0.290**         0.221*         0.046***         0.012 </td <td>Experience</td> <td>0.017**</td> <td>0.049***</td> <td>0.006</td>	Experience	0.017**	0.049***	0.006
Specialized secondary /ocational training with secondary /ducation         0.155*         0.172         0.261**           /ocational training with secondary /ducation         0.078         0.045         0.086           /ocational training without econdary education         0.177*         0.188         0.080           /ocational training without econdary education         0.177*         0.188         0.080           /ocational training without         0.076         -0.111           professionals         1.253***         1.591***         0.569***           iechnicians         1.256         1.641***         0.715**           Clerks         0.953         1.499***         -0.151           Service workers         1.122         1.468***         0.650***           Clerks         0.915         1.124***         0.148           Constant         3.220***         2.466***         4.281***           //ocational training with secondary         0.303         0.350         0.351           Experience         0.021***         -0.121***         -0.045**           //ocational training with secondary         0.102         0.072         0.257**           /ocational training without         0.063         0.008         0.076           /ocatio	Experience squared	-0.046**	-0.127***	-0.020
Accational training with secondary ducation         0.078         0.045         0.086           Vocational training without econdary education         0.177*         0.188         0.080           econdary education         0.177*         0.188         0.080           ncomplete secondary         -0.080         -0.076         -0.111           Professionals         1.253***         1.591***         0.569***           echnicians         1.256         1.641***         0.715***           Clerks         0.953         1.499***         -0.151           Service workers         1.122         1.468***         0.650***           Clerks         0.915         1.124***         0.148           Constant         3.220***         2.466***         4.281***           Acsquared         0.303         0.350         0.351           Experience         0.021***         0.046***         0.012           Experience squared         -0.062***         -0.121***         -0.045**           University         0.303***         0.290**         0.221*           Specialized secondary         0.102         0.072         0.257**           Vacational training with secondary         0.063         0.008         0.076     <	University	0.346***	0.379***	0.198
ducation         0.078         0.045         0.086           /acational training without         0.177*         0.188         0.080           ncomplete secondary         -0.080         -0.076         -0.111           Professionals         1.253***         1.591***         0.569***           Technicians         1.256         1.641***         0.715***           Clerks         0.953         1.499***         -0.151           Service workers         1.377         1.703***         0.454***           Oraft/plant workers         1.377         1.703***         0.454***           Drakilled         0.915         1.124***         0.148           Constant         3.220***         2.466***         4.281***           Sconstant         3.220***         0.046***         0.012           Experience         0.021***         0.046***         0.012           Experience squared         -0.062***         -0.121***         -0.045**           Driversity         0.303***         0.290**         0.221*           Ocational training with secondary         0.063         0.008         0.076           Vocational training without         0.148         0.132         0.098           econdary	Specialized secondary Vocational training with seconda		0.172	0.261**
ncomplete secondary         -0.080         -0.076         -0.111           Professionals         1.253***         1.591***         0.569***           Technicians         1.256         1.641***         0.715***           Clerks         0.953         1.499***         -0.151           Service workers         1.122         1.468***         0.650***           Oraft/plant workers         1.377         1.703***         0.454***           Drskilled         0.915         1.124***         0.148           Constant         3.220***         2.466***         4.281***           Acsquared         0.303         0.350         0.351           Experience         0.021***         0.046***         0.012           Experience squared         -0.062***         -0.121***         -0.045**           University         0.303***         0.290**         0.221*           Specialized secondary         0.102         0.072         0.257**           Vocational training with secondary         0.063         0.008         0.076           Vocational training without         0.148         0.132         0.098           ncomplete secondary         -0.017         -0.020         -0.097	education Vocational training without		0.045	0.086
Professionals         1.253***         1.591***         0.569***           Technicians         1.256         1.641***         0.715***           Clerks         0.953         1.499***         -0.151           Service workers         1.122         1.468***         0.650***           Oraff/plant workers         1.377         1.703***         0.454***           Onstant         3.220***         2.466***         4.281***           Constant         3.220***         2.466***         4.281***           Model 3              Experience         0.021***         0.046***         0.012           Experience squared         -0.062***         -0.121***         -0.045**           University         0.303***         0.290**         0.221*           Specialized secondary         0.102         0.072         0.257**           Vocational training with secondary         0.063         0.008         0.076           Vocational training without         -0.017         -0.020         -0.097	secondary education	0.177*	0.188	0.080
Technicians       1.256       1.641***       0.715***         Clerks       0.953       1.499***       -0.151         Service workers       1.122       1.468***       0.650***         Craft/plant workers       1.377       1.703***       0.454***         Unskilled       0.915       1.124***       0.148         Constant       3.220***       2.466***       4.281***         Model 3         K-squared       0.021***       0.046***       0.012         Experience       0.021***       0.046***       0.012         Experience squared       -0.062***       -0.121***       -0.045**         University       0.303***       0.290**       0.221*         Specialized secondary       0.102       0.072       0.257**         Vocational training with secondary       0.063       0.008       0.076         Vocational training without       0.148       0.132       0.098         ncomplete secondary       -0.017       -0.020       -0.097	Incomplete secondary	-0.080	-0.076	-0.111
Clerks         0.953         1.499***         -0.151           Service workers         1.122         1.468***         0.650***           Craft/plant workers         1.377         1.703***         0.454***           Unskilled         0.915         1.124***         0.148           Constant         3.220***         2.466***         4.281***           Model 3         Model 3         Model 3         O.012           Experience         0.021***         0.046***         0.012           Experience squared         -0.062***         -0.121***         -0.045**           University         0.303***         0.290**         0.221*           Specialized secondary         0.102         0.072         0.257**           Vocational training with secondary         0.063         0.008         0.076           Vocational training without         -         -         0.098           econdary education         0.148         0.132         0.098           ncomplete secondary         -0.017         -0.020         -0.097	Professionals	1.253***	1.591***	0.569***
Gervice workers         1.122         1.468***         0.650***           Craft/plant workers         1.377         1.703***         0.454***           Unskilled         0.915         1.124***         0.148           Constant         3.220***         2.466***         4.281***           Model 3         Model 3         0.012           Experience         0.021***         0.046***         0.012           Experience squared         -0.062***         -0.121***         -0.045**           University         0.303***         0.290**         0.221*           Specialized secondary         0.102         0.072         0.257**           Vocational training with secondary         0.063         0.008         0.076           Vocational training without         -0.017         -0.020         -0.097	Technicians	1.256	1.641***	0.715***
Craft/plant workers         1.377         1.703***         0.454***           Unskilled         0.915         1.124***         0.148           Constant         3.220***         2.466***         4.281***           Model 3         Model 3         0.351           R-squared         0.303         0.350         0.351           Experience         0.021***         0.046***         0.012           Experience squared         -0.062***         -0.121***         -0.045**           University         0.303***         0.290**         0.221*           Specialized secondary         0.102         0.072         0.257**           Vocational training with secondary         0.063         0.008         0.076           Vocational training without         0.148         0.132         0.098           ncomplete secondary         -0.017         -0.020         -0.097	Clerks	0.953	1.499***	-0.151
Unskilled         0.915         1.124***         0.148           Constant         3.220***         2.466***         4.281***           Model 3         Model 3         Model 3         0.350         0.351           Experience         0.021***         0.046***         0.012           Experience squared         0.021***         0.046***         0.012           Iniversity         0.303***         0.290**         0.221*           Opecialized secondary         0.102         0.072         0.257**           Occational training with secondary         0.063         0.008         0.076           Occational training without         0.148         0.132         0.098           Incomplete secondary         0.017         -0.020         -0.097	Service workers	1.122	1.468***	0.650***
Unskilled         0.915         1.124***         0.148           Constant         3.220***         2.466***         4.281***           Model 3         Model 3         Model 3         0.350         0.351           Experience         0.021***         0.046***         0.012           Experience squared         0.021***         0.046***         0.012           Iniversity         0.303***         0.290**         0.221*           Opecialized secondary         0.102         0.072         0.257**           Occational training with secondary         0.063         0.008         0.076           Occational training without         0.148         0.132         0.098           Incomplete secondary         0.017         -0.020         -0.097	Craft/plant workers	1.377	1.703***	0.454***
Model 3           R-squared         0.303         0.350         0.351           Experience         0.021***         0.046***         0.012           Experience squared         -0.062***         -0.121***         -0.045**           University         0.303***         0.290**         0.221*           Specialized secondary         0.102         0.072         0.257**           Vocational training with secondary         0.063         0.008         0.076           Vocational training without         0.148         0.132         0.098           ncomplete secondary         -0.017         -0.020         -0.097	Unskilled	0.915	1.124***	0.148
R-squared       0.303       0.350       0.351         Experience       0.021***       0.046***       0.012         Experience squared       -0.062***       -0.121***       -0.045**         Jniversity       0.303***       0.290**       0.221*         Specialized secondary       0.102       0.072       0.257**         Vocational training with secondary       0.063       0.008       0.076         Vocational training without       0.148       0.132       0.098         ncomplete secondary       -0.017       -0.020       -0.097	Constant	3.220***	2.466***	4.281***
Experience         0.021***         0.046***         0.012           Experience squared         -0.062***         -0.121***         -0.045**           University         0.303***         0.290**         0.221*           Specialized secondary         0.102         0.072         0.257**           Vocational training with secondary         0.063         0.008         0.076           Vocational training without         -0.148         0.132         0.098           ncomplete secondary         -0.017         -0.020         -0.097			Model 3	
Experience squared-0.062***-0.121***-0.045**University0.303***0.290**0.221*Opecialized secondary0.1020.0720.257**Vocational training with secondary0.0630.0080.076Vocational training without0.1480.1320.098ncomplete secondary-0.017-0.020-0.097	R-squared	0.303	0.350	0.351
University0.303***0.290**0.221*Specialized secondary0.1020.0720.257**Vocational training with secondary0.0630.0080.076Vocational training without0.1480.1320.098ncomplete secondary-0.017-0.020-0.097	Experience	0.021***	0.046***	0.012
Specialized secondary0.1020.0720.257**/ocational training with secondary0.0630.0080.076/ocational training without0.1480.1320.098ncomplete secondary-0.017-0.020-0.097	Experience squared	-0.062***	-0.121***	-0.045**
Vocational training with secondary education0.0630.0080.076/ocational training without0.1480.1320.098ncomplete secondary-0.017-0.020-0.097	University	0.303***	0.290**	0.221*
education0.0630.0080.076/ocational training without0.1480.1320.098econdary education0.017-0.020-0.097	Specialized secondary Vocational training with seconda		0.072	0.257**
ncomplete secondary -0.017 -0.020 -0.097	education	0.063		
	secondary education	0.148	0.132	0.098
Professionals 1.345*** 1.785*** 0.808***	Incomplete secondary			
	Professionals	1.345***	1.785***	0.808***

## Table 2. Estimated coefficients for the 1998-year sample

Table 2. (continued)			
	POOLED	FEMALE	MALE
Technicians	1.363***	1.825***	0.996***
Clerks	1.048***	1.649***	0.070
Service workers	1.229***	1.651***	0.886***
Craft/plant workers	1.486***	1.852***	0.778***
Unskilled	1.034***	1.296***	0.554***
Rural area	-0.461***	-0.447***	-0.236
Moscow city	0.050	0.037	0.119
Altai krai	-0.397***	-0.446**	-0.320
Amur oblast	-0.614***	-0.595*	-0.710**
Cheliabinsk oblast	-0.096	-0.250	-0.032
Chuvash republic	-0.608**	-0.478	-0.813
Kabardino-Balkar republic	-0.506*	-0.823***	-0.186
Kaluga oblast	-0.877***	-0.976***	-1.129***
Khanty-mansi autonomous okrug	0.767***	0.792***	0.826***
Komi republic	0.258	0.279	0.272
Krasnodar krai	-0.313**	-0.384**	-0.229
Krasnoyarsk krai	0.015	0.114	0.079
Kurgan oblast	-0.252**	-0.435***	-0.031
Leningrad oblast	-0.311	-0.196	-0.233
Lipetsk oblast	-0.384***	-0.331**	-0.299*
Nizhny Novgorod oblast	-0.477***	-0.552***	-0.165
Orienburg oblast	-0.410***	-0.375**	-0.371**
Penza oblast	-0.513***	-0.178	-0.704***
Perm oblast	-0.234**	-0.310*	0.007
Primorskii krai	-0.096	-0.219	0.114
Rostov oblast	-0.496***	-0.606***	-0.303*
Saratov oblast	-0.691***	-0.506***	-0.811***
Smolensk oblast	-0.458***	-0.304*	-0.668**
St-Petersburg city	-0.255**	-0.293*	-0.112
Stavropol krai	-0.486***	-0.345**	-0.779***
Tambov oblast	-1.213***	-0.981	-1.500***
Tatar republic	-0.582***	-0.263	-0.796***
Tomsk oblast	-0.063	0.249	-0.146
Tula oblast	-0.551***	-0.584***	-0.377**
Tver oblast	-0.277	-0.120	-0.482*
Udmurtia oblast	-0.554***	-0.420***	-0.575**
Volgograd oblast	-0.784***	-0.665***	-0.964***
Constant	3.415***	2.664***	4.167***

	POOLED	FEMALE	MALE
Number of observations	1943	1051	892
		Model 1	
R-squared	0.059	0.092	0.071
Experience	0.034***	0.034***	0.047***
Experience squared	-0.079***	-0.080***	-0.108***
University	0.435***	0.589***	0.340***
Specialized secondary	0.052	0.173**	0.180**
Vocational training with secondary education	0.162**	0.218**	0.050
Vocational training without secondary education	0.039	0.074	-0.034
Incomplete secondary	-0.019	-0.051	-0.063
Constant	4.271***	4.000***	4.450***
Constant	f. <b>2</b> 1 I	4.000 Model 2	
R-squared	0.128	0.127	0.113
Experience	0.033***	0.035***	0.041***
Experience squared	-0.079***	-0.085***	-0.096***
University	0.477***	0.527***	0.300***
Specialized secondary	0.076	0.088	0.163**
Vocational training with secondary	0.070	0.000	0.105
education	0.109*	0.196**	0.019
Vocational training without	0.010	0.000	0.040
secondary education	-0.016	0.029	-0.040
Incomplete secondary	-0.024	-0.013	-0.055
Professionals	-0.155	0.650***	0.082
Technicians	-0.112	0.788***	0.028
Clerks	-0.275	0.685***	-0.297
Service workers	-0.397	0.481***	-0.193
Craft/plant workers	0.181	0.848***	0.106
Unskilled	-0.511*	0.300***	-0.479
Constant	4.402***	3.386***	4.505***
		Model 3	
R-squared	0.407	0.400	0.446
Experience	0.031***	0.034***	0.035***
Experience squared	-0.078***	-0.083***	-0.087***
University	0.436***	0.461***	0.330***
Specialized secondary Vocational training with secondary	0.142***	0.142**	0.218***
education Vocational training without	0.133***	0.216***	0.042
secondary education	0.020	0.114	-0.026
Incomplete secondary	-0.009	0.015	-0.071
Professionals	-0.284	1.166***	-0.374

## Table3. Estimated coefficients for 2000-year sample

Table 3. (continued)			
	POOLED	FEMALE	MALE
Clerks	-0.442	1.112***	-0.530*
Service workers	-0.604**	0.862***	-0.542**
Craft/plant workers	-0.019	1.268***	-0.300
Unskilled	-0.636**	0.799***	-0.831***
Rural area	-0.290***	-0.176**	-0.365***
Moscow city	0.021	0.118	-0.111
Altai krai	-0.825***	-0.867***	-0.870***
Amur oblast	-1.294***	-1.006***	-1.610***
Cheliabinsk oblast	-0.554***	-0.603***	-0.554***
Chuvash republic	-1.367***	-1.192***	-1.554***
Kabardino-Balkar republic	-0.855***	-0.854***	-0.878***
Kaluga oblast	-0.883***	-0.710***	-1.202***
Khanty-mansi autonomous okrug	0.659***	0.646***	0.702***
Komi republic	0.212*	0.142	0.267
Krasnodar krai	-0.683***	-0.773***	-0.657***
Krasnoyarsk krai	-0.279***	-0.248**	-0.284**
Kurgan oblast	-0.800***	-0.812***	-0.725***
Leningrad oblast	-0.392***	-0.331**	-0.499***
Lipetsk oblast	-0.639***	-0.769***	-0.508***
Nizhny Novgorod oblast	-0.695***	-0.586***	-0.759***
Orienburg oblast	-0.604***	-0.683***	-0.514***
Penza oblast	-1.177***	-1.305***	-0.959***
Perm oblast	-0.291***	-0.519***	-0.117***
Primorskii krai	-0.057	-0.090	-0.105
Rostov oblast	-0.470***	-0.540***	-0.399***
Saratov oblast	-0.810***	-0.702***	-0.925***
Smolensk oblast	-0.740***	-0.603***	-0.877***
St-Petersburg city	-0.191	-0.046	-0.393***
Stavropol krai	-1.339***	-1.127***	-1.565***
Tambov oblast	-0.930***	-0.935***	-0.804***
Tatar republic	-0.878***	-0.909***	-0.895***
Tomsk oblast	-0.408***	-0.347***	-0.377*
Tula oblast	-0.533***	-0.597***	-0.530***
Tver oblast	-0.727***	-0.677***	-0.798***
Udmurtia oblast	-0.917***	-0.807***	-1.037***
Volgograd oblast	-1.081***	-1.050***	-0.986***
Constant	5.128***	3.466***	5.503***

	POOLED	FEMALE	MALE	
Number of observations	2643	1395	1248	
	Model 1			
R-squared	0.071	0.099	0.082	
Experience	0.014***	0.008	0.021***	
Experience squared	-0.031***	-0.015	-0.049***	
University	0.499***	0.555***	0.522***	
Specialized secondary	0.128***	0.199***	0.232***	
Vocational training with secondary education	0.106***	0.106*	0.083	
Vocational training without	0.106	0.100	0.065	
secondary education	0.090	0.074	0.074	
Incomplete secondary	-0.023	-0.121**	-0.023	
Constant	5.501***	5.339***	5.622***	
	Model 2			
R-squared	0.121	0.126	0.13	
Experience	0.014***	0.007	0.021***	
Experience squared	-0.034***	-0.015	-0.053***	
University	0.478***	0.437***	0.432***	
Specialized secondary	0.124***	0.123**	0.204***	
Vocational training with secondary	0.000**	0.007+	0.000	
education Vocational training without	0.083**	0.097*	0.066	
secondary education	0.076	0.068	0.058	
Incomplete secondary	-0.011	-0.079	0.001	
Professionals	0.571**	0.558***	0.835***	
Technicians	0.480*	0.498***	0.740***	
Clerks	0.548**	0.591***	0.915***	
Service workers	0.366	0.340***	0.753***	
Craft/plant workers	0.695***	0.526***	0.761***	
Unskilled	0.172	0.187**	0.260	
Constant	4.995***	4.924***	4.937***	
		Model 3		
R-squared	0.281	0.287	0.320	
Experience	0.020***	0.014**	0.026***	
Experience squared	-0.053***	-0.033**	-0.067***	
University	0.426***	0.387***	0.387***	
Specialized secondary Vocational training with secondary	0.121***	0.127***	0.168***	
education	0.053	0.064	0.034	
Vocational training without	0.070	0.000	0.050	
secondary education	0.076	0.080	0.058	
Incomplete secondary	0.038	-0.013	0.015	
Professionals	0.360*	0.466***	0.468*	
Technicians	0.268	0.396***	0.377	
Clerks	0.296	0.449***	0.518**	

## Table4. Estimated coefficients for 2002-year sample

Table 4. (continued)				
	POOLED	FEMALE	MALE	
Service workers	0.150	0.213**	0.456*	
Craft/plant workers	0.513***	0.456***	0.457*	
Unskilled	0.005	0.093	0.007	
Rural area	-0.251***	-0.211***	-0.292***	
Moscow city	0.133**	0.108	0.142	
Altai krai	-0.398***	-0.329***	-0.506***	
Amur oblast	-0.272**	-0.301*	-0.195	
Cheliabinsk oblast	-0.184**	-0.301***	-0.040	
Chuvash republic	-0.599***	-0.567***	-0.552***	
Kabardino-Balkar republic	-0.558***	-0.548***	-0.514***	
Kaluga oblast	-0.422***	-0.098	-0.699***	
Khanty-mansi autonomous okrug	0.702***	0.649***	0.797***	
Komi republic	0.316***	0.315***	0.363***	
Krasnodar krai	-0.311***	-0.274***	-0.376***	
Krasnoyarsk krai	0.073	-0.020	0.220**	
Kurgan oblast	-0.308***	-0.108	-0.491***	
Leningrad oblast	0.009	-0.037	0.105	
Lipetsk oblast	-0.213*	-0.266***	-0.100	
Nizhny Novgorod oblast	-0.130	-0.168	-0.074	
Orienburg oblast	-0.412***	-0.374***	-0.393***	
Penza oblast	-0.715***	-0.599***	-0.772***	
Perm oblast	-0.130	-0.230**	0.084	
Primorskii krai	0.066	0.053	0.094	
Rostov oblast	-0.156*	-0.207*	-0.095	
Saratov oblast	-0.332***	-0.301***	-0.332***	
Smolensk oblast	-0.382***	-0.406***	-0.256**	
St-Petersburg city	0.122	0.172*	0.036	
Stavropol krai	-0.570***	-0.518***	-0.611***	
Tambov oblast	-0.604***	-0.599***	-0.572***	
Tatar republic	-0.236***	-0.264***	-0.236**	
Tomsk oblast	-0.043	-0.051	-0.011	
Tula oblast	-0.174**	-0.241**	-0.063	
Tver oblast	-0.287***	-0.359***	-0.216*	
Udmurtia oblast	-0.143*	-0.243**	-0.008	
Volgograd oblast	-0.643***	-0.637***	-0.565***	
Constant	5.358***	5.192***	5.401***	

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